

THE RELATIONSHIP BETWEEN SELF-CONFIDENCE WITH ACHIEVEMENT BASED ON ACADEMIC MOTIVATION

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Abstract

This research aims to study the relationship between degree of self-confidence with academic achievement (Progress) based on Academic motivation of study was carried out in the city of Isfahan. Material and method in this study was descriptive of a correlation type. The community consists of a primary school student was the sixth 26308 Isfahan in 2013-2012 has been in the area. The first cluster sampling a couple of stratified education in the city of Isfahan for six, two were selected randomly selected area In the next stage of stratified random sampling a proper sample was selected. Research tools include educational motivation questionnaire (valrand et al., 1992) was a researcher and academic self-confidence. Data were analyzed using SPSS software. In the study of the correlation of test, analysis of variance, regression analysis step by step were used. And the results obtained showed that between educational and academic motivation and self-confidence with academic achievement, there is significant relationships between these two variables have to be predicting academic achievement.

Keywords: *Academic Motivation, Self-Confidence, Academic Achievement*

1- Introduction

Today, the education system, according to a social necessity, one of the great and complex social organizations in each country, and with the growth and development of social, cultural and economic links are inseparable.

Also, because of the spread of science and technology development and human experiences and industrial progress tends to be educational organization, is a global and inclusive is. Very basic functionalities training institutions in each community (which is a necessity for survival and continuity) and also plays a very important and an eye-catcher of this institution in the development and progress of the various communities has led to this unique institution of importance in any society enjoys. The primary institutions teaching institution is one that in all known societies throughout history, there have been and there will be in the future as well. Although the structure of the training institutions, technological advances in the shadows, may change over time, but its performance continues to convey the culture, knowledge, skills and techniques to the next generation [1].

Of course the obvious functions in the training functions could not be summarized and covert functions, such as the increase and decrease of self-confidence within itself [2]. One of the common problems of the educational system in many countries of the world, the school drop-out phenomenon is that scientific, cultural, and economic losses of the State and found a

lot of families there. Trying to identify the important factors in academic achievement and provide strategies and take measures to reduce the school drop-out damage requires so much research in this area [3].

The program in the system of education is successful, that through direct involvement and active participation of their students take place. Struggling students and their ability to achieve their marketing and leadership can be achieved when we make arrangements to provide talents flourish and coach instead of being active and being a guardian, the role of direct and indirect care be responsible, because the "prosperous", we learn to student and complete he thought, but in becoming a student, prosperous learns and use the Android.

Today, the world of information in terms of increasing the size and speed of the various science every day "rate with developments and changes in a way that cannot be claimed to be tutors can provide updated content to the surround.

It is therefore one of the major activities that need to be taught how to get a learners and optimum use of the resources of information. In the light of the various Sciences so as to foster their creativity and be prepared. What is important in science education, trying to understand the concepts and the rules governing events through the analysis of your individual event space feel your experience and be able to understand the topic as much as possible and to achieve meaningful learning because learning meaningful useful and reliable application.

Something that could be useful in the development of individual character and individual in social and emotional problems, he's been effective assist [4]. Engaging and student interaction, is one of the keys to learning with tools, the second key is that information and knowledge on the structure and the format supplied to students, for he is tangible.

It was of course work and that for the first time in the sixth grade were included. This is a lesson for the teachers and students were very interesting and somehow made with special attention to this lesson to look at, but the lack of expertise of teachers, insufficient time has been appointed to teach content, lack of supplies and equipment in schools, all hands on learning motivation, given the students destroyed and cause stagnation, recession in the schools is that it is not only beneficial for the country's future is not education, but also With the new educational approach conventions. Therefore, in the educational system of the same size that the students learned (product learning) should be given to the importance of this topic is how students learn (learning process) the necessary accuracy and attention to action comes [6].

2- Literature Review

Training human resources efficiently and effectively, including the main tasks of education will be considered. The younger generation, and especially the precious capital students to process that, according to the research of the scientific opinion, education and culture is very important [7]. As a result of all human progress in learning can be achieved [6].

Failure to attain the goals of the training program, on one hand, thereby wasting financial resources and will be the other human factors influencing the progress and the rise of the advanced societies show that the vast majority of these countries, the educational system have empowered [8].

Academic achievement, desired changes is that according to a predetermined educational purposes can be found on three forms: cognitive, emotional and psychological impact students and cause a change in the behavior of the students [9] so pay attention to the factors

affecting the academic achievement of students in the education system of the important tasks of each country will be considered [10][11].

Among the numerous factors affecting students' academic progress, in the field of psychology of psychological variables in other variables such as self-confidence and motivation of study students can be named. The concept of self confidence as one of the features of self-efficacy and the psychology of its insufficiency as well as translated, is believed to be the person to your abilities to perform tasks and duties successful mentions [12] [13]. When the Bandura created the concept of self-confidence, a lot of studies in this area have been doing.

Bandura psychologist have little to do, namely belief in their practice is the operation of more efficient. Believing in the power of creating optimal effect, human infrastructure is in any position [6].

Self-confidence directly selection, motivation, persistence, vulnerability, and the pattern of subjective expectations, ambitions and ambitious gives influence; so people with high self-confidence, positive and successful results, and usually people with low self-confidence, low negative performance and results, along with the situation [14].

Of course, should bear in mind that high performances, on their own do not lead to increased levels of self-confidence and self confidence will depend on the success of the people of the interpretation. Frequent success, successful patterns, difficulty of work, social protection, working conditions, positive feedback and constructive and had psychological and physiological impact on self confidence and self-confidence as the causes are considered. On the other hand it can be said, is composed of two components of self-confidence; the first component, self-efficacy and evaluate their abilities, which is simply the ability to confide to ponder, learn the right choices and decisions, and the second component is your self esteem and respect and trust to make achieve goals, success, friendship, respect, love and the successful conduct of the person's dignity [2]. To sociologists, mental belief, self-confidence for healthy balanced growth and development of the human being is essential [15].

The study of these is important for a person to feel himself can be found on his actions and behavior is influence [16]. Academic satisfaction influence on one of the components is based on academic achievement. Considering that the students had educational institutions, pay attention to customers' opinions and expectations. Provide feedback to them, can be used as a tool to assess the quality of acceptable training centers will be considered. In other words, check the satisfaction of education and its relation to academic achievement can be used to improve the functionality and success rate of the schools [14] and speaks to the amount of attention, self confidence and interest of students in learning and teaching [17].

Studies on characteristics of people-oriented progress, especially people who have inner orientation of incentives is that the people in the field have a spontaneous learning, academic goals for a realistic situation of efficient strategies in order to achieve their objectives and, if necessary, modify or change strategies used up [18].

The driving motivation motor learning in humans Ames the motivation of study quality in the long term and learning with learning and commitment to the process of learning is specified the investigation has shown that between the inner motivation, achievement and enjoyment of the relationship between learning activities there [19][20].

Environmental consequences and other individuals create a decisive role in their behavior and decision-making play [21]. People are motivated more foreign events and external sources such as bonuses or the social discipline and etc. Pay attention to personal satisfaction and sense of fun. The exterior is a kind of motivation because of the quiet to start or continue the activity as a means to target behavior. Research done in this area suggests that the external link is bonuses to their perception of control reduce set [22][23].

In recent years a lot of research in relation to academic achievement, motivation and self-confidence is done, but in a less degree of self-confidence affect variables influence research on academic achievement is examined. Therefore, the main question in response to the investigator that the relationship between academic self-confidence with achievement in sixth grade students works and technology in Isfahan is the academic motivation and how can the role of the mediator have?

3- Research Methodology

This research is descriptive and correlation in statistical research community. Includes all primary students in Isfahan in 2012- 2013 school year which has been totally 26308 people. After determining the variance and sample size was calculated by using the formula of the Cochran and sample size 378 persons specified.

4- Findings of Research

Average, standard deviation and correlation between variables in the inner come in table (1).

Table 1: mean and standard deviation, correlation of the variable internal research

Research variables	Mean	SD	Correlation level of self-confidence	Amount of correlation academic motivation
Academic motivation	154.19	14.046	-	-
self-confidence	56.81	11.869	-	-
Academic achievement	3.04	0.867	0.596	0.893

Findings of table -1 shows the correlation between academic motivation and academic achievement is meaningful work and technology lesson. I.e. there is between academic motivation and self-confidence with achievement course work and a meaningful relationship to technology.

Academic motivation and self-confidence education course can be anticipated to have progress work and technology.

Table 1: table of multiple academic motivation and self confidence coefficient with the progress of work and technology lesson

Default variables	Multiple correlation coefficient	Squared multiple correlation coefficient	F	Significant
Education and motivation Degree of self-confidence	0.896	0.802	495.203	0.000

According to the results obtained from the table (2) can be concluded that academic motivation and self-confidence of the students ' academic achievement have predictive power. In other words, these two variables at the level of p = 0.000) has a significant relationship with academic achievement.

5- Discussion and Conclusion

According to the table (2) and the results obtained can be the expression of educational and academic motivation and self-confidence. In this hypothesis the main reasons can be expression of educational and academic motivation and having self-confidence in students gaining successes occurred in the second lesson is the work and technology. The success of environmental outcomes and feedback will provide a positive and this led to formation of positive sense of self-confidence and valuable it is students. The necessary knowledge of self-confidence and positive motivation and satisfaction with their positive comments and proposes to continue their education, and the school to resolve the issues and their problems persisted and they spend to stubbornness, and finally, the defeat of fear have fewer. In front of the people who frequent your lesson of failure have been having their confidence and lost the motivation and self-confidence are negative. These people deal with issues and problems and ultimately lost from the school's degree and continue studying to escape because of the flop are not afraid. Such a view more failures for individual are experiences.

Therefore, in order to eliminate this issue should carry out successful business people and strengthening their self-confidence so positive of this academic performance has improved by them and upgrade process

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