

## **THE ROLE OF CULTURAL ACTIVITIES OF CULTURAL CENTERS OF CITY OF ISFAHAN'S TO IMPROVE FAMILY RELATIONSHIPS**

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### **Abstract**

The present study aims to examine the role of cultural centers and cultural activities in Isfahan in the descriptive method to improve family relationships work the audience. The population of this study, all the participants in the cultural activities in cultural centers of Isfahan at the time doing research to the formation of a number of 200 people, among them using the Cochran sampling formula number 132 as the sample size and random sample stratified according to the size selected. Tools for collecting information on the study researcher role of cultural centers and cultural activities in the improvement of relations between parents and children: validity and face validity and content of its structure was confirmed by analysis of the approved agent. Reliability of the questionnaire are also using cronbach's alpha coefficient was estimated to be equal to 0.73, respectively. In order to analyze the descriptive statistics and inferential statistics information includes the t-test, analysis of variance and single Friedman was used. The results showed the role of cultural centers and cultural activities in the improvement of relations between parents and children was higher than the average level.

**Key words:** Culture, Cultural Activities, Parental and Children Relationships, Cultural Centers

### **1-Introduction**

Pay attention to strengthening the family institution not only for its members but also for the community and even Governments are imperative and important to you goes because healthy normal family man finds education. What small family as a social unit is the most important and most of the rest of the distinct society builds units communicate with each other, the people sincerely love and interest towards each other. If you have a sincere relationship between the parents exist and support and help each other and affirm positive behaviors on their behalf to be taught the children can expect that children also in the shadow of the intimacy feels joy, security and experience relaxation and positive relationships in the family will learn the basic part of the strength of it.

Urban life and its requirements on the one hand and the more complex relations of individuals especially in recent decade's relations between members of the family to a fundamental problem in society have become. The question of the largely family and divorce, crime statistics, crime can be made of the results already. On this basis, the urban institutions, especially municipalities in an attempt on the official educational institutions came up next, such as the education system and the training of University, to improve the quality of life of families

and relationships through cultural centers provide training. Citizenship is a relatively new phenomenon, according to the instructions that is today's glaring culture literature. The most important civilized citizens including the education objectives of the programs and tutorials of citizenship.

## **2-Express issue**

The growth of human societies, the spread of urbanization and elevated culture and become more sophisticated in any human relationship, and the increasing of public opinion and the various social strata, less politics and not a politician for professional employment and vice versa more political cycles tend to speed and the possibility of direct participation in the management of their life and the movement of the general situation and his everyday life boost. To start this process for years, not just in developed countries but also in developing countries through expanding and deepening the activity of non-governmental organizations in all areas, to non-governmental organizations regionally and internationally and become more influential in the national and global policy-making is evident in this city and the landscape are essential to citizenship [1].

Is a kind of social citizenship and life of the local community to prepare for national and international, but despite this that the human rights and public responsibilities in the various communities is similar to what the more important and their nationals for virtually all of the countries that are ready to join the national society is a person in formation. Therefore, a commitment to civil laws, citizenship and social and cultural affiliations, which is the geographical and political boundaries within the scope of a single country, and on the conditions and rights of the State of the nation [2]. Hence the rule of citizenship education in the institution of actions through the educational system and cultural centers can be justified.

More important than definitions and the concepts of citizenship and cultural education centers and the importance of it, pay attention to this important point is how to be bred citizen? In other words, the citizens of the community to join in what way and how to be prepared?

The educational system from primary school to University before [3] On the side of the urban entity because the main officials of the municipality are the culture of citizenship education. With respect to the contents of the research question is that although the municipality is one of the most important officials of the content transfer of culture to the citizens, and this mainly through the programs and activities of the French culture will take in advance what dimensions might play their role is? Investigation in this regard is shown training programs across cultures in health promotion to improve family relations, promotion of local culture, creation of identity and culture, promote and improve social relations has been effective for more than the average level[4]. But with the intensity of a media footprint as well as find increasing demands of the audience are still cultural centers and cultural activities can maintain their effectiveness?

One of the most important cultural centers show inspiration family activities can have on family relationships that show inspiration, peace activities. In Iranian culture has a very high significance of the family and the basic foundation of the Holy family is a long-standing tradition to link up and in which women and men on the basis of a legal commitment of the religious, social, and emotional, the Treaty and the Treaty not only in order to satisfy their immediate desires but also future life and happiness of women and men and the children they are placed based on this link [5].

In spite of the strategic and a family transition effects not only for the next generation, but also for Governments as well as the French culture in line with the guidance of program structures and culture of the community is set to not study regarding the role of the cultural activities of these centers is not done on family relationships. Hence the question is whether the

activities of the cultural centers of cultural institutions, such as the improvement of family relationships have been effective audience?

Communities such as Iran, which a lot of respect to the institution of the family and it's a sacred institution they know now, and despite the challenges of urban life and an increase in complex relationships through media such as the Internet and mobile phones have been faced with a serious challenge. On this basis, the relationships of family members can be undergoing changes in the family system is the next generation of challenges from both a psychological and a cooling of relations, as well as splitting. Facing out.

Hence, such municipal organizations municipalities in the form of cultural programs have faced trying to win to become the family's care. In the midst of cultural institutions and cultural centers around family tutorials as used. The question that the present study sought to respond to it, it is that this kind of training to match the size of your goals with what and have involved in improving family relations?

The family is the first social institution in which the human collective life and formed the most important role in the development and growth of human life stages of human history along is shown. Growth and development of this system is popular, precise observance of the rights of each and indebted to one of its members is to each other.

### **3-The Research Question**

1. What extent cultural activities in cultural centers from the perspective of audience to improving the relations between parents and children of audience?

### **4-Research Methodology**

The present research method is descriptive of the type of work the present statistical society. All participants in the cultural activities of the cultural centers of Isfahan at the time doing research to the formation of a number of 200 people, among them using the Cochran sampling formula number 132 as the sample size and random sample stratified according to the selected volume. Tools for collecting information on the study researcher role of cultural centers and cultural activities in the improvement of relations between parents and children: validity and face validity and content of its structure was confirmed by analysis of the approved agent. Reliability of the questionnaire are also using cronbach's alpha coefficient was estimated to be equal to 0.73, respectively. In order to analyze the descriptive statistics and inferential statistics information includes the t-test, analysis of variance and single Friedman was used.

### **5-The Findings of Research**

*What extent cultural activities in cultural centers from the perspective of audience to improving the relations between parents and children of audience?*

*Table 1- distribution of frequency response and improved parental relationships and the related questions of children*

statistical index	Very low	Low	High	Medium	Very High	Average

Increased parental communication with children	Frequency	0	28	56	25	19	3/27
	Percentage	0	21/4	42/7	19/1	14/5	
Modifying parental communication procedures and children	Frequency	0	24	98	9	0	2/88
	Percentage	0	18/3	74/8	6/9	0	
Parental understanding of the personality characteristics of children of different ages	Frequency	6	21	20	77	5	3/41
	Percentage	4/6	16	15/3	58/8	3/8	
Correction of children's patterns of behavior such as anger, aggression, etc..	Frequency	45	26	26	25	9	2/44
	Percentage	34/4	19/8	19/8	19/1	6/9	
Increase the power of effective dialogue in the family	Frequency	14	47	46	24	0	2/61
	Percentage	10/7	35/9	35/1	18/3	0	
Identify the barriers to effective communication	Frequency	0	27	10	61	33	3/76
	Percentage	0	20/6	7/6	46/6	25/2	
Promote knowledge of the generation gap in relation to the children's family and the family	Frequency	0	22	45	38	26	3/51
	Percentage	0	16/8	34/4	29	19/8	
Increased awareness of patterns of behavior, such as incorrect family unfair behavior between children	Frequency	24	41	34	29	3	3/58
	Percentage	18/3	31/3	26	22/1	2/3	
Increase the sense of trust parents to children	Frequency	10	18	33	43	27	3/45
	Percentage	7/6	13/7	25/2	32/8	20/6	
The increased use of participatory approaches	Frequency	14	8	21	88	0	3/39
	Percentage	10/7	6/1	16	67/2	0	
Increase vitality and joy among the members of the family	Frequency	0	49	77	5	0	2/26
	Percentage	0	37/4	58/8	3/8	0	
Boost expressed compassion practices	Frequency	5	12	39	50	25	3/59
	Percentage	3/8	9/2	29/8	38/2	19/1	

The findings of the table 1- suggests that the highest average score of responses associated with improving relations between parents and children, with the 3.76 related to the identified barriers to effective communication agent 17 and the lowest average score of 22 operating 2.26 answer related to increase vitality and joy among the members of the family.

*The table 2- comparison of average amount of cultural centers, the role of cultural activities in the improvement of relations between parents and children with the hypothetical average 3*

<i>Component</i>	<i>Mean</i>	<i>SD</i>	<i>SM</i>	<i>T</i>	<i>Df</i>	<i>Sig.</i>
<i>Structural factors</i>	<b>3.12</b>	<b>0.33</b>	<b>0.029</b>	<b>4.364</b>	<b>126</b>	<b>0.001</b>

Based on the findings of the table 2- the average amount of cultural centers, the role of cultural activities in the improvement of relations between parents and children is 3.12. Since t is calculated from the larger table t. So the amount of cultural centers, cultural activities, the role of the family in improving the relations between parents and children, more than the average level.

## 6-Discussion and Conclusions

Other cultural activities, such as cultural centers on family factors family in conjunction with the knowledge how to improve relationships between children, replacing the unhealthy competition, increase camaraderie rather than the spirit of collective work between children, foster children etiquette (Hello, thanks, give and take, etc..)The spirit of collective work, an increase of children, strengthening etiquette between children (Hello, thanks, give and take, etc..)Lower than the average level, and in other dimensions such as increase feelings of comfort each one of the children with regard to their position in the family, increase mutual understanding between the

children, modify patterns of behavior between children, strengthen a sense of respect for the smaller children to older siblings, increasing a sense of trust in one another above average is involved.

As was discussed earlier, as well as increase the feeling of trust in each other is one of the most important topics in the culture of the family house is the revival appears to be strengthening a sense of trust in the collective partnership between family members and between the more children the same applies, can increase the trust between the person and the citizen engagement in the civil status even higher ages for the children a boost.

The training content they increase the feeling of comfort each of the children according to their position in the family; in fact, the training is provided in an effort to make education the future citizen responsibility; the citizenship with a sense of comfort and its place in the larger family of usefulness that the city understood and their civil responsibility to learn how to do better.

This is not possible until the power to increase mutual understanding between the children of the family home the culture of education has been working with the modification of patterns of behavior between children as well as the strengthening of a sense of respect for the smaller children to older siblings, a sense of mutual trust and a sense of being valuable to give audience.

However, this tutorial is not still a moderate upgrade family in conjunction with knowledge of how to improve relations between the researcher's children. Although this does not mean that this training in the field of promoting knowledge of the family as well as the replacement of camaraderie rather than competition between the spirit of collective work, the increase in unhealthy children, foster children etiquette (Hello, thanks, give and take, etc..)The spirit of collective work, an increase of children in relation to how to improve the relationships between the children, but did not have a role in front of the other elements is next in priority.

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